

VISIT...

LANZAROTE
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Tutor Teaching Tips

Repeated Reading • W-5

MATERIALS

Reading
 Passage:
 Part 1 (2 copies)

Timing device;
 Graph

Reading
 Passage:
 Part 2 (2 copies)

Game cards

Introducing the Passage

 5 minutes

Read part 1 of the passage *Ocean Quiz* to provide a model of fluent reading.

Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage. Read the passage again, having the child read along with you. If he/she has difficulty reading along, slow the pace or read a small chunk (one or two sentences), and then have the child read that chunk with you.

Continue reading smaller chunks until you and the child have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency

 5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 150 words per minute with at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding

 5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following questions:

What is the score in the trivia contest? (a tie: 15 to 15)

Who does the team send out? (Tad, the team know-it-all)

Why does Bert yell? (He is sure Tad can answer the question.)

If time permits, repeat the steps above using part 2 of the passage, *Ocean Quiz*.

Optional Activity

 5–10 minutes

PLAYING A WORD GAME: Shuffle the game cards and spread them out face up on the table. Have the child find the first word in alphabetical order and set it aside. If the child is correct, he/she gets one point and can go again. If the child is incorrect, he/she should return the card, and it is your turn. The player with the most points wins. Repeat the game as time permits.

Part 1

Our trivia team was battling Shelbyville for the field day at Shamu Ocean	13
World. It was fifteen and fifteen—a tie, so there had to be a tiebreaker.	28
The host got a serious look on his face.	37
“Since this question will break the tie, it will be a little different from the	52
previous ones. Each team may nominate one member to represent it. That	64
member alone will answer the question.”	70
Our team huddled. We were all looking at Tad, the team know-it-all.	84
“Tad, you should be the perfect candidate for the tiebreaker,” I said.	96
“He’d better be as smart as he acts,” Caroline muttered.	106
“Okay,” said the host. “Here is the tie-breaking question, and it has two	120
parts, so take your time. What is the name of the deepest trench in the	135
ocean, and in which ocean is it located?”	143
“All right!” Bert burst out before the team could shush him.	154
There was no way Tad could miss this one—after all, he’d made fun of	169
Bert for writing it down, as if everyone already knew it.	180



Part 2

Everything seemed quiet for an awfully long time.	8
"I need your answer," the host said to Tad. But Tad stared blankly ahead.	22
"What's he doing?" Caroline hissed.	27
"I'm sorry, Deerfield, but your time is up," the host said. "Shelbyville, your question."	39
"The Mariana Trench in the Pacific Ocean," the Shelbyville student answered confidently.	41
	51
	53
"You are correct! Shelbyville is going to spend a field day at Shamu Ocean World!"	66
	68
The other team leapt up and down while Caroline, Bert, and I stood sullenly in the wings. Tad didn't move.	81
	88
"What happened to you out there, Tad?" scolded Caroline. "We depended on your brains to win. Plus, that question was so obvious."	98
	110
"Yeah, even I knew the answer to the trench question," Bert said.	122
"I'm sorry I let you guys down. I knew the answer, but I kept remembering how I treated Bert, and how ironic it was that his information ended up being what we really needed."	137
	151
	156
"Oh well," I said. "We made a good show, and they gave us those neat pens with the little clown fish that swim up and down."	171
	182

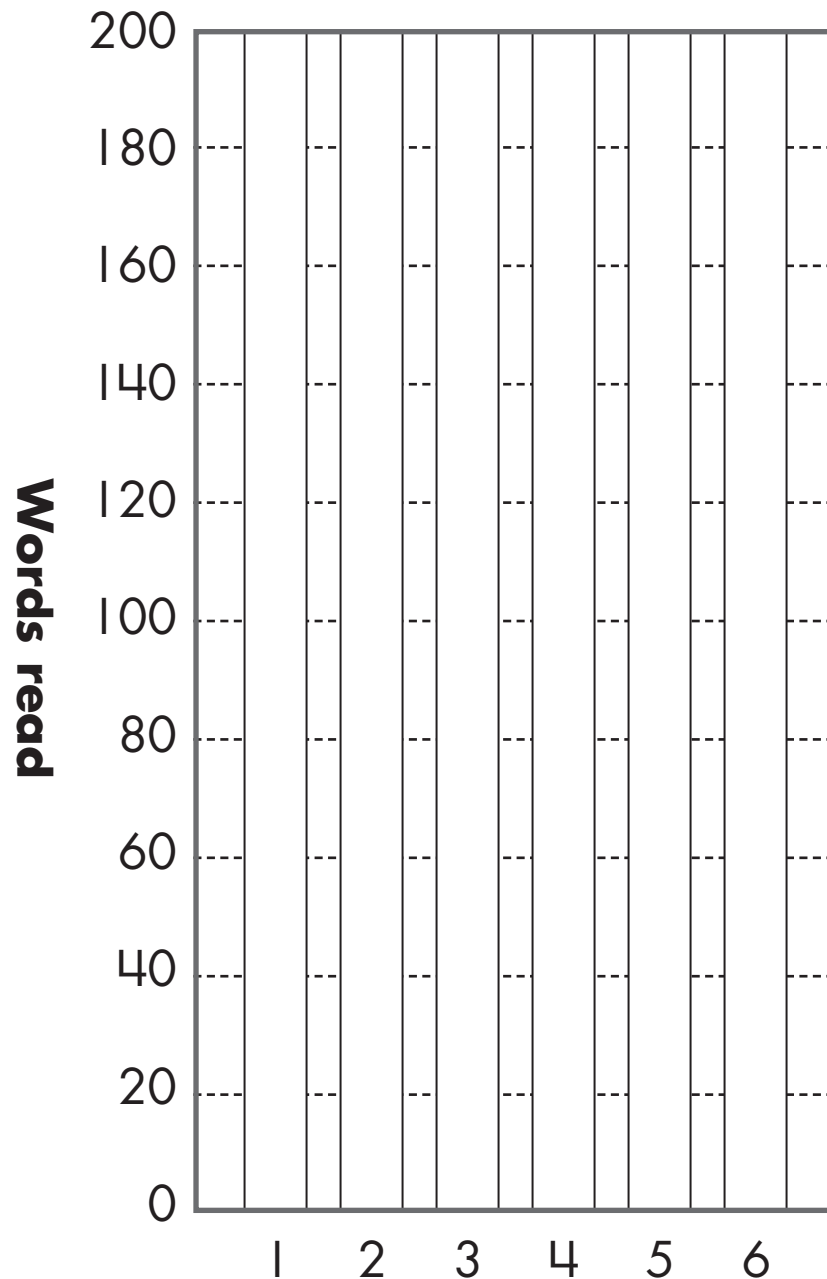


Fluency

Repeated Reading Bar Graph

Lesson W-5

Name _____ Date _____



Number of errors: _____
 1 2 3 4 5 6



trivia

team

serious

since

candidate

Caroline

could

break

Bert

all

acts

ocean

our

everyone

each

question